How to Think Functionally: Tying Together FBA/BIP and EBP for Students With Autism



Tuesday, September 18, 2012

Description Given a functional understanding of the unique neurology of students with autism, participants will learn how to implement evidence based positive behavior interventions and supports to improve academic, social, and emotional skills of students with autism spectrum disorders through the development of Behavior Interventions Plans based on Functional Assessment of behavior.

This full day workshop is appropriate for any educators or family members assisting students on the autism spectrum. Participants will review the basics of functional assessment and behavior intervention plans with an emphasis on the types of questions to consider for students on the autism spectrum. Basic data collection processes as well as how to think about and use data will be a key area of focus. Resources and adaptations of specific evidence based practices will be reviewed based on the National Professional Development Center for Autism Spectrum Disorders. Participants are encouraged to register in school teams so that they can engage in activities directly related to current student needs. It is hoped that participants will register for a follow up presentation in the spring as well as participate in free web based trainings throughout the school year.

Presenter Daniel Parker, WI DPI Autism and Family Engagement Consultant;

As Autism and Family Engagement Consultant for the WI Department of Public Instruction, Daniel provides autism related professional development across the state of Wisconsin. He has a unique blend of home based, general and special education teaching, and administrative background at the school, district, and statewide levels with a focus on data, applied behavior analysis, social skills interventions, and the use of technology in teaching. Daniel also works closely with WSPEI and other statewide parent organizations to support families and educators with efforts to improve family engagement activities and outcomes for students with disabilities.

Date: Tuesday, September 18, 2012

8:30 AM—3:00 PM Check-In starts at 8:00AM CESA 8 Office, 223 West Park Street, Gillett, WI

Cost <u>\$40.00</u> per person for member districts (Student Needs Professional Development & Autism Services) <u>\$80.00</u> per person for non-member districts Includes muffins, refreshments and lunch.

Registration

All registration can be completed through our online system which can be found at www.myquickreg.com, or go to the CESA 8 webpage and click on the red link at the bottom of the page.

September date registration link— http://login.myquickreg.com/event/event.cfm?eventid=4251 March 21st registration link— http://login.myquickreg.com/event/event.cfm?eventid=4252